

Year 5 Summer Term

Dear Parents and Guardians,

Welcome back to Year 5's termly update. Summer Term is here. Firstly, as before, if you ever have any questions then please get in contact with us. We'd still like to think we're friendly enough to approach either before or after school, and we will do our best to make time to see you as soon as we can. Below is an overview of the learning coming up during this term showing you the key curriculum information for this term.

A few gently reminders

- Please ensure that your child has a water bottle(s) to keep hydrated during the day.
- Please use and encourage your child to use their reading records.
- School reading books should be brought to school everyday.
- Spellings will be sent home on a Monday (after the spelling rule has been taught on Monday mornings) ready for the test on a Friday.
- As we are now swimming, every Wednesday, swimming kits will be required and children are to be dressed in their school uniform, as every other day in school. Any issues then please speak to Mrs. Jones.

English

In English, we will be reading and analysing quality texts to support our writing journeys. We will produce a variety of writing covering different genres using these texts as a stimulus. SPAG (spelling, punctuation and grammar) will be incorporated into these lessons. Children will be told the writing outcomes at the beginning of a unit, then our writing journeys will develop the skills the children need to be able to write a quality piece independently by the end of the unit. Children will become confident with the process of planning, drafting and editing their work before writing it up in best. Our writing focus text will be *The Explorer* by Katherine Rundell. The writing outcomes will be to write an instructional text (survival guide for the Amazon rainforest), a persuasive text (Advertising adventure holiday for intrepid explorers to visit the rainforest) and a Biography (Steve Backshall). Writing will also be developed through the curriculum.

For your child to achieve expected level at the end of year 6 in their writing, they must be joining their handwriting. This is to be practised at school and should be encouraged at home.

A spelling rule will be taught on a Monday then everyday children will get chance to practise their spellings, which will follow this rule before having their test on a Friday. The new spellings will be sent home on the Monday after the spelling rule has been taught.

Reading

Your child will be taking part in daily Whole Class Reading sessions and will be reading and exploring a range of different texts and being taught a variety of reading skills, including fluency and prosody. The texts will cover different genres: *Rhythm and Poetry* by Karl Nova (Poetry); *Women in Science* by Rachel Ignotofsky (Non-Fiction); *Norse mythology* by Neil Gaiman (Fiction Myths and Legends); *Beowulf* By Michael Morpurgo (Fiction); *The Green planet: for young wildlife lovers* (Non-Fiction); *Being Me: Poems About Thoughts, Worries and Feelings* by Liz Brownlee, Matt Goodfellow and Laura Mucha.

Maths

The topics that will be covered in maths during this half of the Summer term are:

- ✓ Multiplication and division

- ✓ Fractions
- ✓ Decimals and percentages
- ✓ Statistics
- ✓ Shape
- ✓ Position and Direction
- ✓ Negative numbers
- ✓ Converting units

Reasoning and problem solving will be an integral part of maths where children will be able to use skills and knowledge from other areas of maths within each unit, incorporating the CPA approach of using concrete resources, pictorial representations and abstract methods.

At the beginning of each week, children will be introduced to a Mental Arithmetic skill. They will practise this in class all week at the beginning of each maths session and will be tested on a Friday.

Please encourage Times Table practise at home with reaching the higher stages of Times Table Rockstars.

Topic

- In Geography, learning will allow children to be exploring the continents of North and South America focussing on both human and physical features. This will continue to new topics looking at 'Planet Earth' and our 'Amazing World' directly looking at 'Mountains.'
- In French, we will continue to develop children's use of the spoken language and further develop their written understanding by looking at towns, shops maps and weather.
- In Art, the children are opened to the idea that artists and designers have responsibilities, in the case of architects to design homes that help us have a brighter future. Our children will explore the work of architects and individual builder/designers, and use sketchbooks and drawing to collect, process and reflect upon ideas, building up to creating their own model of their own aspirational home.
- In DT, the children will explore food and nutrition by designing and making a filling salad bowl for consumers from a variety of cultures to eat at a festival.

Science

Forces – we are continuing to investigate forces, continuing our studies from gravity, air resistance, and water resistance to friction, levers and gears.

Space - Year 5 will be able to describe the movement of the Earth, and other planets, relative to the Sun in the solar system. They will also describe the movement of the Moon relative to the Earth. Later in the topic, the children will be able to describe the Sun, Earth and Moon as approximately spherical bodies and use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

PE

Year 5 and 6 will be walking to the Sandwell Aquatic Centre every Wednesday afternoon for Swimming lessons. Your child will need to bring their swimming kit (costume and towel) each week. Swimming is a compulsory part of the curriculum. If you have any questions regarding this then please come and speak to a member of our Senior Leadership Team.

Music

Continuing from last term, the children will be learning how to create lyrics to songs, analyse different pieces of music and genres and compose a range of music with different instruments.

RE

This term the children will begin to explore different religions. This half term, we are focussing on how different faiths deal with temptation through their beliefs and how different beliefs affect how people's lives and the impacts upon them.

PSHE

During PSHE (Jigsaw) your child will be learning about Relationships and their changing selves.

Computing

This term the children will continue to develop their computational thinking and coding and programming skills. They will be doing this by exploring how to design, create, code, debug and evaluate their own quiz. The children will learn to use conditions and select appropriate outcomes when creating their quiz. This will also be supported by our ongoing Online-Safety sessions at the beginning of every lesson.

After a successful, Spring term, we are looking to continue and build on, scaffold and challenge the children that are completing. From developing the children's use of adaptations, scaffolds and stretch activities, we are promoting further independent learning and ensuring all children have access to a broad, enriching curriculum. From speaking to you and the children, they are still enjoying their learning and happy to be in school, from what they have shared with us. Again, if you feel that your child is not as happy as they could be then please come and speak to us (ourselves or any other member of staff), through the office or by email.

Thanks for your continued support.

Mr. Jenkins and Mrs Kirk.